



## Northwest Association of Teacher Educators

Alaska, Alberta, British Columbia, Idaho, Montana, Oregon,  
Saskatchewan, Washington

[www.nwate.com](http://www.nwate.com)

### Welcome to the NWATE 2015 Conference

June 5<sup>th</sup> & 6<sup>th</sup>, 2015 in the Palouse at Washington State University  
Pullman, Washington

## Remaking Ourselves: Critical Hope and Healing in Education

A special **WELCOME**: The NWATE board continues in our commitment to expand participation in the annual 2015 conference by refining the concept of who are the “teacher educators.”

We extend a special invitation for attendance and participation to inservice teachers who have served as mentor teachers to pre-service candidates and beginning teachers, as well as college and university teacher educators who work directly with pre-service and beginning inservice teachers.

We also welcome teacher educators who are researchers and administrators in teacher preparation programs, as well as community-based organizations with vested interest in our schools, our teachers, and our youth.

**Conference theme:** The social and ecological challenges of our times call for educators to think differently about the unique and unparalleled work of preparing teachers. Drawing on the work connected to critical pedagogy, social justice, multicultural education, culturally relevant teaching, and the importance of caring in teacher preparation, [Duncan-Andrade's \(2011\)](#) work inspires our call making the argument that teacher educators “must pay closer attention to the research on the social indicators of health if we are going to prepare educators to meet the challenges of working in urban and poor environments” (p. 310). Integrating research in fields such as public health, community psychology, social epidemiology, and medical sociology, Duncan-Andrade argues, becomes essential knowledge if we are to improve our ability to address diversity in education. For this year’s conference, we encourage an exploration and illumination of the crossroads related to holistic education.

**Proposals** addressed the following question:

How are we creating new intersections and new directions in education practice, research, and scholarship that address and work to change the social inequality active in our school system(s)? Following Duncan-Andrade’s lead, how does such work support us in moving away from “false hopes” toward “critical hope” and healing?

### Conference Venue

Please join us on Washington State University’s Pullman Campus in the serene Palouse for this year’s conference. During late spring, some of the finest weather and scenic views this landscape has to offer make this conference fulfilling aesthetically, intellectually and collegially. In off-hours, enjoy biking, walking, fine food and a big open sky.

**Session Submissions:** Three alternate Conference Session formats include:

### **Round table symposia**

A Round Table Symposium usually involves three or four short presentations linked by a theme. Presenters should plan one hour for the presentation and discussion afterwards. There are generally 3-4 presenters, as well as a discussant. The proposal for a symposium needs to be submitted as one proposal with a description of the symposium (500 words) and a list of all abstracts for all the papers to be included in the symposium (100 word abstract per paper). A Chairperson and Discussant must be identified as part the symposium proposal.

### **Alternative Presentations**

Proposals for alternative presentations such as films, documentaries, posters, performances, workshops or other creative endeavors are highly encouraged. **In your proposal please indicate the kind of presentation you will be doing and the time needed.** Shorter presentations, installations or exhibitions may be combined. Please indicate if you have special space or technology requirements.

### **Papers**

A Paper is submitted by one author with up to three co-authors. Papers are oral presentations lasting 15-20 minutes and will be scheduled in 90-minute sessions that will normally include 3 – 4 papers on similar topics/themes. A Chairperson for each session will manage time and discussion.

### **Questions?**

Email Co-chair, Holly Eckles, [ecklesh@wou.edu](mailto:ecklesh@wou.edu)

Look forward to seeing you in June!